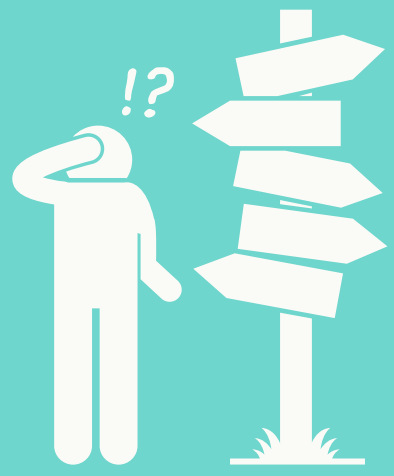


Joe's Journey

Joe is one of seven children living in a chaotic home. Joe has been subject to cycles of child protection plans and has been on the edge of care. Joe could not manage in mainstream or specialist settings.

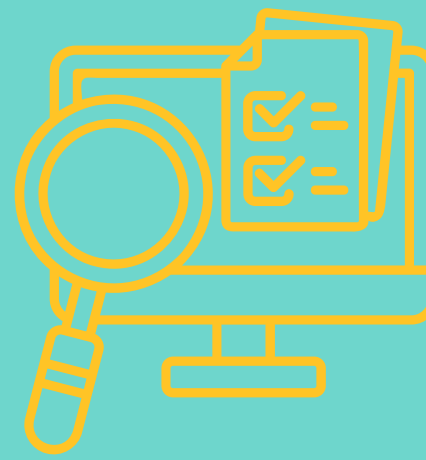


Navigators to the rescue



April 2020

Joe finding it increasingly more difficult to manage in the specialist SEMH setting, particularly with the time at home due to COVID restrictions.



May 2020

Joe's specialist SEMH provision referred him to Navigators, after a few attempts a home visit was completed.



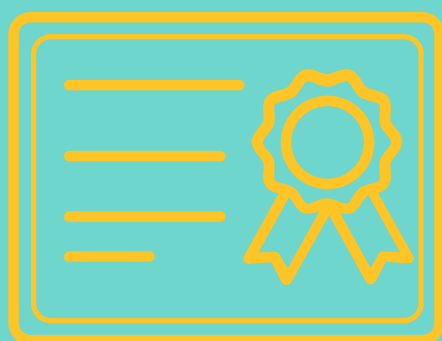
Sep 2020

Joe's success prompted his specialist setting to refer his brother to Navigators.



June 2020

Joe begins his sessions - he starts to trust his mentor. From this date until the end of term his attendance is the best it has ever been since KS1 at **86%**



July 2021

Despite being subject to another child protection plan. Joe achieves his functional skills Level 1 in maths and Level 1 in English writing.



September 2021

Joe wanted to continue his education with Navigators following his success in the pre - 16 provision.



Feb 2023

Familty life becomes more chaotic with parents leaving Joe to end for himself. His Navigators mentor becomes the only reliable person in his life.



October 2022

Following a long period of child protection Joe's youngest three siblings have been taken into care.



October 2023

Due to children's services involvement and pressures in the family home, Joe's mum decided to move to Lancashire. He continues to talk his mentor needing the emotional support



March 2024

Joe has agreed to support from adult services and continues to strive for an independent life with the help of his mentor

JOE - AGED 19

Joe* came to Navigators in in 2020

He was diagnosed as having Autism, ADHD and Neurofibromatosis and had been through several child protection cycles.

Joe had been moved from mainstream school to a specialist setting where his attendance was very poor and where Joe struggled with the group setting. Although in specialist provision Joe's diagnosis and lived experiences meant that he still struggled with the construct of school, often finding it overwhelming and evoking fight or flight responses meaning that peer relationships were regularly strained or non-existent. Joe was extremely negative about attending, very frustrated, and disengaged resulting in absence and low attainment.

Due to the challenges Joe faced, he also struggled with his social, emotional and mental health, lacking emotional literacy and with no strategies in place to self-regulate or the relationships with staff to co-regulate. This often extended to using racist language and aggressive tones when communicating with others.

Joe was referred to Navigators in 2020.

Alongside his mentor, he flourished in the programme.

Joe attended the 121 programme seeing his mentor for three sessions per week.

His attendance skyrocketed, only missing 4 out of 140 sessions with his mentor.

He engaged with English, maths, and Navigators Personal Development Curriculum.

Due to the relationship that the mentor has nurtured with Joe (and by building a good relationship with Joe's family), he was often able to tolerate and engage in sensitive subjects with his mentor. Through patient one to one work he has become comfortable accessing busier environments such as libraries, initially to avoid loud noises to now being able to access busier public places such as The Trafford Centre and remain regulated and comfortable throughout. Joe is able to tell his mentor appropriately how he feels, and they will remove themselves from any situation he is not comfortable with.

Working with Navigators and his mentor Joe has also rebuilt a relationship with his brother who also attends Navigators.

Joe enjoyed his time with us so much that he opted to continue with us on our post 16 Passport 2 Work programme. He is with the same mentor for continuity to aid engagement and self-esteem. Joe is currently working on travel training and money management to be more confident when he lives independently as well as employability skills, specific vocational skills and further Personal Development topics.

Joe is also always listened to, if he feels uncomfortable, overwhelmed, or confused he knows his mentor is a safe place to turn to..

At the end of Year 11 Joe passed his Functional Skills L1 English writing and L1 maths.